



UNIVERSITY OF CASTILLA - LA MANCHA

COURSE GUIDE

1. General information

Subject: ECONOMIC POLICY II

Code: 53325

Type: MANDATORY

Number of ECTS: 6

Degree: 316 – DEGREE IN ECONOMICS

Academic year: 2016-17

Centre: (5) FACULTY OF ECONOMIC AND BUSINESS SCIENCES, ALBACETE

Groups: 10

Year: 3

Duration: Second term

Main teaching language: Spanish

Second language: English

Use of other

teaching

languages:

Webpage:

Name of lecturer: MARIA SOLEDAD CASTAÑO MARTINEZ - Group(s) taught: 10				
Office	Department	Phone no.	E-mail	Tutoring timetable
Fac. of Econ. & Bus.Sc., 1.14	ECO.POL/ HAC. PUB.,EST.ECO./EMP Y POL EC	967599200 ext 2387	MariaSoledad.Castano@uclm.es	To be specified on the virtual campus (Moodle) at start of academic year

2. Prior requirements

No prior requirements are established but we recommend students have completed Economic Policy I and have knowledge of macroeconomics as well as user-level office computer skills.

3. Justification in the curriculum, relationship with other subjects and the profession

The aim of the subjects in the area of economic policy is for students to acquire knowledge of the logic of the decision making process, the inclusion of the goals of economic policy in the general framework of political objectives, the use of instruments to achieve these goals and the effects of these means on the particular environment of institutions and enterprises.

The general aim is, then, for students to acquire more extensive knowledge and understanding of economic reality, the logic behind the actions of the main economic agents, so as to be able to evaluate (both quantitatively and qualitatively) the different actions of public decision makers and to identify the effect of these actions on the activity of economic agents.

4. Key competences of this degree that the subject helps to achieve

Competences included in the subject

E02 To understand the role of institutions and economic agents in economic and social activities.

E05 Ability to contribute to the establishment of strategies which will allow for the efficient allocation of resources, the generation of wealth and a suitable distribution of income

E08 To know the different types of government intervention, as well as the fundamental premises of welfare economics.

E10 Ability to design and implement policies and strategies promoting competition and market restructuring.

G01 Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.

G02 Ability to understand the ethical responsibility and the code of ethics of professionals working in the field of economics. To know and apply the legislation and recognition of human rights and questions of gender equality.

G03 To develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.

- G04 Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.
- G05 Capacity for teamwork, to lead, direct, plan and supervise multidisciplinary and multicultural teams in both national and international environments so as to create synergies which benefit organisations.

5. Expected objectives or learning outcomes

Outcomes included in the subject

Students will be able to identify analytical models and techniques of the economic, legal and social environment and their historical development.

Students will have a knowledge of the main macroeconomic variables and the instruments of economic policy.

Students will develop personal initiative and the ability to work and learn independently.

Students will develop the ability to search for, analyse, interpret, summarise and transmit information.

Students will be able to listen to and defend arguments both orally and in writing.

6. Syllabus / Content

Topic 1 Financial policy

Topic 2 Employment policy and social policy

Topic 3 Regional policy and social cohesion

Topic 4 Local development policy

Topic 5 Research, development and technological innovation policy (I+D+i)

Topic 6 Enterprise policy and policy for promoting entrepreneurial activity

Topic 7 Environmental policy

Topic 8 European planning policy and development cooperation policy

Topic 9 Other sectorial policies (agricultural, industrial and service industry).

7. Activities or blocks of activity and methodology

Educational activity	Methodology	Related competences	ECTS	Hours	Ev	Ob	Rec	Description
Classroom teaching (Theory) [CLASSROOM]	Presentations/Lectures	E02, E05, E08, E10	1.20	30.00	No	-	-	Explanation of the key aspects of each topic, putting them in context and facilitating students' independent work.
Classroom teaching (Practical) [CLASSROOM]	Cooperative/collaborative learning	E02, E05, E08, E10, G01, G02, G03, G04, G05	0.60	15.00	Yes	No	No	Case studies, reading and analysis of academic or current affairs texts, problem solving, etc. Discussion and sharing of the tasks performed in practical sessions will take place in groups.
Workshops or seminars [CLASSROOM]	Combined methods	E02, E05, E08, E10	0.20	5.00	No	-	-	Single-subject seminars and workshops for more in-depth study of certain aspects of the programme.
Reading and summarising of articles [INDEPENDENT]	Independent work	E05, G01	0.38	9.50	Yes	No	No	Reading and preparation of material needed to follow the classes.
Study or exam preparation [INDEPENDENT]	Self-learning	E02, E05, E08, E10, G01	2.18	54.50	No	-	-	
Final exam [CLASSROOM]	Combined methods	E02, E05, E08, E10	0.10	2.50	Yes	Yes	Yes	
Tutoring groups [CLASSROOM]	Tutored or supervised work	E02, E05, E08, E10	0.04	1.00	Yes	Yes	No	Meetings of lecturer and work groups to present and discuss work practice portfolios.

Production of reports on work practice[INDEPENDENT]	Combined methods		1.30	32.50	Yes	No	No	Production of practical work portfolios. The document shall consist of the different practical work activities carried out over the academic year each activity will comprise three documents; the draft copy, the document corrected in line with contributions made in class and a feedback sheet where students can reflect on shortcomings, mistakes and aspects learned as well as their contribution to the objectives and expected learning outcomes.
Total:			6.00	50.00				
Total credits for class work: 2.14				Total hours of class work: 53.50				
Total credits for independent work: 3.86				Total hours of independent work: 96.50				

Ev: Educational activity subject to evaluation

Ob: Educational activity that must be successfully completed

Rec: Educational activity that can be repeated and re-assessed

8. Assessment criteria and evaluation

Assessment criteria	Evaluation		Description
	Classroom learning	Blended learning	
Final exam	70.00%	0.00%	
Production of reports on work practice	15.00%	0.00%	Assessment of the practical work portfolio by the lecturer. If the student requests so, the mark will be maintained.
Other assessment system	10.00%	0.00%	Assessment of participation and attitude of the student in class.
Self- and co-assessment activities	5.00%	0.00%	Self- and co-assessment of collaborative work carried out by the group and by each of its members.
Total:	100.00%	0.00%	

Assessment criteria for the first exam session:

A minimum mark of 4.5 out of 10 in the final exam is required in order for marks from other assessment systems to be taken into account. If this minimum mark is not met, the final mark will be that of the final exam.

Particulars of the re-sit exam:

The marks awarded for practical work and other assessment systems will be maintained

Particulars of the final exam session:

The mark awarded will be that of the final exam

9. Work sequence, calendar, major milestones and time required

Topic 1 (of 9): Financial policy

Timing

weeks 1 and 2

Topic 2 (of 9): Employment policy and social

Timing

weeks 3 and 4

Topic 3 (of 9): Regional policy and social cohesion

Timing, weeks 5 and 6

Topic 4 (of 9): Local development policy

Timing: weeks 7 and 8

Topic 5 (of 9): Research, development and technological innovation policy (I+D+i)

Timing: weeks 9 and 10

Topic 6 (of 9): Enterprise policy and policy for promoting entrepreneurial activity**Timing**

weeks 11 and 12

Topic 7 (of 9): Environmental policy**Timing:** weeks 13 and 14**Topic 8 (of 9): European planning policy and development cooperation policy****Timing:** week 15**Topic 9 (of 9): Other sectorial policies (agricultural, industrial and service industry).****Timing:** This topic will be studied in seminars timetabled by the centre to this effect.**General comments on planning:**

This planning is not definitive and may be subject to modification during the academic year.

10. Bibliography/Resources

Author/s	Title/Link	Publisher	City ISBN	Year	Description
A. The specific bibliography for each topic will be available on Moodle.					
Evangelina Aranda, Juan.R Cuadrado & F. Javier Casares	Política Económica: un contexto de crisis, recuperación e incertidumbre	Thomson Reuters	Pamplona 9788490995051	2016	
Miguel Angel Galindo Martin; María Soledad Castaño	El impacto de las políticas públicas en la creación de empresas	Pearson	9788415552291	2014	
	European Central Bank: www.ecb.int				
	Banco de España: www.bde.es				
	Banco Mundial: www.bancomundial.org				
	European Commission: www.europa.eu				
	Gobierno de España: www.la-mocloa.es				
	Informe Mensual de la Caixa. http://www.caixabankresearch.com				
	OCDE: www.ocde.org				