

UNIVERSITY OF CASTILLA-LA MANCHA

TEACHING GUIDE / SYLLABUS

1. Course and Instructor Information

Subject: ECONOMICS OF EUROPEAN UNION Type: OPTIONAL Degree: 317 – BUSINESS ADMINISTRATION Faculty: (5) ECONOMICS AND BUSINESS SCIENCES – ALBACETE Year: 4 Official language: Spanish Teaching use of additional languages: Some handbooks, papers and international reports are available in English language.	Course number: 54333 ECTS Credits: 4.5 Academic year: 2016-17 Group number: 12 Semester: 1 Second language: English
--	--

Instructor's name: MARI CARMEN CUERVA NARRO				
Office location	Department	Telephone	Email address	Office hours
Faculty of Economics and Business Sciences Number: 2.21	SPANISH AND INTERNATIONAL ECONOMICS	2341	Rafael.Moratilla@uclm.es	To be specified on the virtual campus at the beginning of the course

2. Prerequisite

There are no specific prerequisites for this subject.

3. Justification in the curriculum, relationship with other subjects and the professional career

The subject tries to familiarize the students with the regional process of European integration, as a result of the globalization and the predominance of the free market economic model which has led to an increasing interdependency in the economic relations across countries. The practical and theoretical contents of the subject should allow the student obtain a general and specific point of view of the main aspects of European integration in several fields such as commercial, productive, macroeconomic and financial integration. It is basic that economists have a comprehensive knowledge of these aspects. In this sense, they will be able to identify the implications and the main advantages and risks associated to European integration for the organizations with the aim that economists could manage in the labour market, not only in the public administration but also in the private sector.

4. Academic Skills related to Economics Degree

- E7) To understand the economic environment as a result and application of theoretical or formal representations on how the economy works. To do so, it will be necessary to be able to understand and use common handbooks, as well as articles and, in general, leading edge bibliography in the core subjects of the curriculum.
- E8) Ability to produce financial information, relevant to the decision-making process.
- G1) Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.
- G3) To develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
- G4) Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas

5. Learning outcomes

Objectives of the course

The student will be able to:

- Know the main relevant theoretical and practical aspects of the European integration process
- Know and understand the main issues about the institutional configuration of the EU
- Identify the community sources that make possible to do a current monitoring of European integration
- Study the implications associated to the main macroeconomic and microeconomic EU policies

6. Contents

Unit 1. Theoretical aspects of economic integration

Unit 2. Historical perspective of EU integration

Unit 3. Institutional organization

Unit 4. Sector and trade policies

Unit 5. EU budget

Unit 6. Macroeconomic policies and the European Monetary Union

7. Course resources and teaching methods

The course consists in a combination of different teaching methodologies, in particular: theoretical and practical classes and discussions in the classroom about some topics of the subject (based on suggested readings).

8. Assessment methods and grading criteria

Students will be assessed considering both a continuous assessment system and the results of a final exam. The relative importance in the final evaluation of each of these parts will be based on the following percentages:

Evaluation procedure	Grading	Minimum required
Final exam	60 %	Minimum of 4 points out of 10 for taking in consideration the rest of the gradings.
Other evaluation system	40%	Practical exercises and summary of selected readings. Individual and group activities. Classroom activities and active participation
Total	100 %	

9. Course Schedule

Educational activities	Hours
Classroom teaching (Theory) [CLASSROOM] [Presentations/Lectures]	20
Classroom teaching (Practical) [CLASSROOM] [Combined methods]	10
Other non classroom activity [INDEPENDENT] [Combined methods]	30
Study or exam preparation [INDEPENDENT] [Self-learning]	42.5
Other classroom activity [CLASSROOM] [Combined methods]	7
Final exam [CLASSROOM] [Evaluation]	3
Total hours:	112.5

10. Course material

COURSE TEXTBOOKS:

ENGLISH TEXTBOOKS:

- BALDWIN, R. AND WYPLOSZ, C. (2012): *The Economics of European Integration*. 4th Edition. McGraw Hill.
- MOLLE, W. (2006): *The Economics of European Integration. Theory, Practice, Policy*. 5th Edition. Ashgate.
- ROBSON, P. (1998): *The Economics of International Integration*. . 4th Edition. Routledge

SPANISH TEXTBOOKS:

- BRUNET, F. (2010): *Curso de integración europea*. Alianza
- BUITRAGO ESQUINAS, E.M. AND ROMERO LANDA, L.B. (2013): *Economía de la UE: Análisis económico del proceso de integración europeo*, Pirámide. Madrid
- JORDAN GALDUF, J.M. AND TAMARIT, C. (2013): *Economía de la Unión Europea*. 5th edition. Civitas.

- COSTA-CAMPU, M.T, GARRIDO, A., PARELLADA, M. AND SANROMÁ, E. (2016): *Economía Europea. Crecimiento, competitividad y mercados*. Alianza Editorial.
- MUÑOZ DEL BUSTILLO, R. Y BONETE, R. (2009): *Introducción a la Unión Europea: un análisis desde la economía*. Alianza
- MYRO, R. (Dir.) (2000): *Economía Europea: Crecimiento, integración y transformaciones sectoriales*. Ed. Civitas. Madrid.

OTHER WEB RESOURCES:

- EUROSTAT: <http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/>
- OFFICIAL EUROPEAN UNION WEBPAGE: <http://europa.eu>