

## TEACHING GUIDE OF THE SUBJECT: INTERNATIONAL ECONOMIC POLICY

### 1. General data

Subject:	<b>INTERNATIONAL ECONOMIC POLICY</b>	CODE:	<b>53348</b>
Typology:	<b>OPTIONAL</b>	ECTScredits:	<b>4,5</b>
Grade:	<b>316 –DEGREE IN ECONOMICS</b>	Academic course:	<b>2016-17</b>
Centre:	<b>(5)SCHOOL OF ECONOMICS AND BUSINESS SCIENCESALBACETE</b>	Group(s):	<b>10</b>
Course:	<b>4</b>	Duration:	<b>First term</b>
Main language for teaching:	<b>Spanish</b>	Second language:	<b>English</b>

Professor's name: GREGORIO LÓPEZ SANZ

Office	Department	Phone	email	Tutorials timetable
MelchordeMacanaz 3.18	Business Administration	967599200 2344	Gregorio.lopez@uclm.es	First semester. Monday and Tuesday from 10.30 to 13.00 hours and from 14.15 to 14.45 hours.

### 2.Prerequisites

Previous requirements are not explicitly established to course the subject by a student, yet it is recommended to have previous knowledge on Economic Policy, International Relations and International Economics.

### 3.Justification in the curriculum, relationship with other subjects and the profession

The mission of the subject **International Economic Policy** is to explore further the issues not discussed in the compulsory subjects of Economic Policy. Among these issues, the development cooperation policies and the environmental policies worldwide are included. In addition, the issues of industrial policy and the R+D+I policy shall be treated, given the globalized context in which economic and business relations are today produced. Finally, the flows of goods and services will be analyzed through the international trade policy and the movement of people through the migration policy.

### 4.Competencies of the degree that the course contributes to achieve

#### Competences obtained with the subject

E02	To understand the role of institutions and economic agents in economic and social activities.
E04	Analytical skills to identify and anticipate relevant economic and legal issues and the different alternative solutions.
E08	To know the different types of government intervention, as well as the fundamental premises of welfare economics.
E10	Ability to design and implement policies and strategies promoting competition and market restructuring.
E12	To obtain theoretical and practical knowledge on international economic development, international trade, and international financial systems.
G01	Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.
G03	To develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of

	professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.
G04	Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas.
G05	Capacity for teamwork, to lead, direct, plan and supervise multidisciplinary and multicultural teams in both national and international environments so as to create synergies which benefit organisations.

## 5. Objectives or expected learning results

### Results from taking the subject

- Knowing the models and techniques of analysis of the economic, legal and social environment and its historical evolution.
- Knowing how the public institutions and the fiscal framework.
- Know the operation and regulation of product and factor markets at national and international level as well as the determinants of the generation of income and wealth.
- To enable students to solve problems in a creative and innovative way.
- Enable the student to listen and defend arguments orally or in writing.

## 6. Syllabus

<b>Theme 1</b>	Introduction to the International Economic Policy
<b>Theme 2</b>	The planning policy
<b>Theme 3</b>	The development cooperation policy
<b>Theme 4</b>	The research, development and innovation (R+D+I) policy
<b>Theme 5</b>	The industrial and transmission technology policy
<b>Theme 6</b>	The international trade policy
<b>Theme 7</b>	The environmental policy
<b>Theme 8</b>	The immigration policy

## 7. Activities and methodology

Training activity	Methodology	Competencies	ECTS	Hours	Ev	Man	Rec	Description
Classroom teaching (theory) Face to face	Exposition/master class	G02,G04,E07,E12	1.00	25.00	No	--	--	The profesor will expose the contents of the syllabus.
Study or preparation for the exams (Autonomous)	Autonomus work	G02,G04,E07,E12	1.00	25.00	No	--	--	The students will work autonomously to be prepared for the exams
Classroom teaching (Practice) Face to face	Combination of methods	G02,G03, G04,E02, E07,E12	0.50	12.50	Yes	--	--	Case studies will be resolved and discussed in order to developed and clarify the theoretical concepts
Preparation of reports	Tutorial work	G02,G04,E07,E12	1.00	25.00	Yes	--	--	The students will work autonomously to prepare and make the most of the reports.
Other classroom activities	Combination of methods	G02,G03,E02	0.50	12.50	Yes	--	--	Book reviews expositions

Other no classroom activities	Other methodology	G02,G04,E07,E12	0.38	22.00	Yes	--	--	Conference attendance
Final exam	Evaluation exam	G02,G03, G04,E02, E07,E12	0.12	3.00	Yes	Yes	Yes	Mid-term or final exams undertaken to assess the acquired knowledge in theory and practice.
<b>Total:</b>			<b>4.5</b>	<b>125.00</b>				
Total credits of classroom work	2,00	Total hours of classroom work:		50.00				
Total credits of autonomous	2,50	Total hours of autonomous work:		75.00				

Ev: Evaluable training activity  
 Man: mandatory training activity  
 Rec: Recoverable training activity

### 8.Evaluation criteria

Evaluation system	%	Description
Final exam	60.00%	
Activities of the continuous evaluation (Reports of practices)	40.00%	Development and presentation of papers, reports, test ... that it will be held throughout the year. They will only be considered these assessment activities when exceeding the final test. Failure to pass the final test, grade for the course will be the mark obtained in this final test.
<b>Total:</b>	<b>100.00%</b>	

#### Evaluation criteria for the ordinary call:

It is necessary to obtain a minimum rating of 4 points out of 10 in the final examination, to consider the activities of the continuous evaluation. The qualification of the continuous evaluation will be saved during the current year.

#### Special features of the extraordinary call:

It is necessary to obtain a minimum rating of 4 points out of 10 in the final examination, to consider the activities of the continuous evaluation. The qualification of the continuous evaluation will be saved during the current year.

#### Particularities of the special call for completion:

It is necessary to obtain a minimum rating of 4 points out of 10 in the final examination, to consider the activities of the continuous evaluation. The qualification of the continuous evaluation will be saved of the previous year.

### 9.Sequence of work, schedule, milestones and temporary investment

The professors do not consider necessary to plan hour-to-hour each of the themes since the time devoted to a theme will depend on its difficulty and the ability of the student to understand and take advantage of the themes.

10. References						
Author/s	Title	Editorial	City	ISBN	Year	Description
ABEDIAN, Iraj and BIGGS, Michael (eds.)	Economic globalization and fiscal policy	Oxford University Press	Cape Town	0-19-571685-X	1998	
ARTIS, Michael and OSTRY, Silvia	International economic policy coordination	Henley, Routledge & Kegen Paul	London; New York	0-7102-0892-8	1986	
ATKINSON, G.B.J.	Economic policy	Houndmills, MacMillan Press LTD		0-333-65047-6	1996	
BÉNASSY-QUÉRÉ, Agnès et al.	Economic policy : theory and practice	Oxford University Press	Oxford, New York,	978-0-19-532273-6	2010	
BIBOW, Jörg	<i>Keynes on monetary policy, finance and uncertainty: liquidity preference theory and the global financial crisis</i>	Routledge	London	978-0-415-35262-8	2009	
CORDEN, W. Max	Economic Policy, exchange rates, and the International System	Oxford University Press		0-19-877409-5	1994	
FREY, Bruno S.	Democratic economic policy: a theoretical introduction	Martin Robertson	Oxford	0-85520-547-4	1983	
HAUSMAN, Daniel M.	Economic analysis, moral philosophy, and public policy, 2nd ed.	Cambridge University Press	Cambridge	0-521-60866-X 978-0-521-60866-4	2006	
KALDOR, Nicholas	Essays on economic policy	Holmes & Meier, 2 vol.	New York	0-8419-0453-7 (v.1) 0-8419-0454-5 (v.2)	1980	
KRUGMAN, Paul R.	<i>International economics: theory and policy</i> , 8th ed.	Addison Wesley	Boston	978-0-321-55398-0	2009	
LITTLE, Ian M. D.	Ethics, economics, and politics : some principles of public policy,	Oxford University Press	New York	0-19-926872-X	2002	
MEEUSEN, Win (ed.)	<i>Economic policy in the European Union: current perspectives</i>	Edward Elgar	Cheltenham	1-84064-036-7	1999	
SIEBERT, Horst (ed.)	Economic policy issues of the new economy	Springer	Berlin	978-3-642-07828-6	2010	

