

**TEACHING GUIDE OF THE SUBJECT: ECONOMIC STABILISATION POLICY****1. General data**

Subject:	<b>ECONOMIC STABILISATION POLICY</b>	CODE:	<b>53347</b>
Typology:	<b>ELECTIVE</b>	ECTScredits:	<b>4,5</b>
Grade:	<b>316 –DEGREE IN ECONOMIC</b>	Academic course:	<b>2016-17</b>
Centre:	<b>(5)SCHOOL OF ECONOMICS AND BUSINESS SCIENCESALBACETE</b>	Group(s):	<b>10</b>
Course:	<b>4</b>	Duration:	<b>First term</b>
Main language for teaching:	<b>Spanish</b>	Second language:	<b>English</b>

Professor's name: **MARIA SOLEDAD CASTAÑO MARTINEZ**

Office	Department	Phone	email	Tutorials timetable
MelchordeMacanaz 1.14	ECO.POL/ HAC. PUB.,EST.ECO./EMP Y POL EC	967599200 ext 2387	Mariasoledad.castano@uclm.es	Specified via moodle

**2.Prerequisites****3.Justification in the curriculum, relationship with other subjects and the profession**

The aim of this subject is to conduct further study of components presented in the area of fiscal and monetary policy within the subject of economic policy. These two policy areas are essential tools for political decision makers, although in the case of the European Union, monetary policy is now the responsibility of the Central European Bank, a supranational organisation. However, these two aspects of economic policy have major effects on the activity and behaviour of economic agents. The analysis of monetary policy has developed extensively over recent decades due to the implementation of increasingly sophisticated models and the appearance of new approaches such as the New Keynesian theory, which considers this instrument essential for economic stabilisation. Hence, students must have knowledge of different authors' contributions to the literature in order to understand the implications of, and the problems resulting from, the implementation of certain monetary policies. Although fiscal policy is no longer an essential instrument, since the problems caused by the implementation of fiscal policies, such as crowding-out, wealth effects, etc., have been amply demonstrated, it is still necessary to understand the interrelationship between fiscal and monetary policy. Thus, students need to understand the various models proposed in order to analyse the different questions involved. Emphasis must be placed on the economic policy conclusions drawn in this respect.

**4.Competencies of the degree that the course contributes to achieve****Competences obtained with the subject**

E02	To understand the role of institutions and economic agents in economic and social activities.
E08	To know the different types of government intervention, as well as the fundamental premises of welfare economics.
E10	Ability to design and implement policies and strategies promoting competition and market restructuring.

G01	Possession of the skills needed for continuous, self-led, independent learning, which will allow students to develop the learning abilities needed to undertake further study with a high degree of independence.
G03	To develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions.

## 5. Objectives or expected learning results

### Results from taking the subject

- Students will be able to identify analytical models and techniques of the economic, legal and social environment and their historical development.
- Students will be able to understand how public institutions function and their fiscal framework.
- Students will develop a creative and innovative approach to problem solving.
- Students will be able to listen to and defend arguments both orally and in writing.

## 6. Syllabus

<b>Theme1</b>	Monetary policy design and strategies
<b>Theme2</b>	Transmission mechanism of monetary policy
<b>Theme3</b>	Effects of fiscal policy
<b>Theme4</b>	Effects of the interrelationship between fiscal and monetary policy

## 7. Activities and methodology

Training activity	Methodology	Competencies	ECTS	Hours	Ev	Man	Rec	Description
Classroom teaching (Theory) [CLASSROOM]	Presentations/Lectures	E02, E08, E10, G01	0.90	22.50	Yes	No	No	
Classroom teaching (Practical) [CLASSROOM]	Combined methods	E02, E08, E10	0.50	12.50	Yes	No	No	
Reading and summarising of articles [INDEPENDENT]	Other methodologies	E02, E08, E10, G01, G03	0.70	17.50	Yes	No	No	
Final exam [CLASSROOM]		E02, E08, E10, G03	0.10	2.50	Yes	Yes	Yes	

Study or exam preparation [INDEPENDENT]	Independent work	E02, E08, E10, G01, G03	1.30	32.50	No			
Production of reports or assignments [INDEPENDENT]	Combined methods	E02, E08, E10, G01, G03	1.00	25.00	Yes	No	No	
<b>Total:</b>			4.50	112.50				
Total credits of classroom work	1.50	Total hours of classroom work:			37.50			
Total credits of autonomous work:	3.00	Total hours of autonomous work:			75.00			

Ev: Educational activity subject to evaluation  
Ob: Educational activity that must be successfully completed  
Rec: Educational activity that can be repeated and re-assessed

### 8.Evaluation criteria

Evaluation system	%	Description
Final exam	60.00%	A minimum mark of 4 is required in the final exam for continuous assessment to be taken into account
Report on work practice	40.00%	
<b>Total:</b>	<b>100.00%</b>	

#### Assessment criteria for the first exam session:

The mark awarded for educational activities will be maintained during the academic year in course.

#### Particulars of the re-sit exam:

The mark awarded for educational activities will be maintained during the academic year in course.

#### Particulars of the final exam session:

The mark awarded for the portfolio will be maintained during the academic year in course.

### 9.Sequence of work, schedule, milestones and temporary investment

#### Non assignable to topics

Educational activities	Hours
Classroom teaching (Theory) [CLASSROOM] [Presentations/Lectures] (22.5 h tot.)	20
Classroom teaching (Practical) [CLASSROOM] [Combined methods] (12.5 h tot.)	7.5
Reading and summarising of articles [INDEPENDENT] [Other methodology] (17.5 h tot.)	15
Study or exam preparation [INDEPENDENT [Independent work] (2.5 h tot.)	3
Study or exam preparation [INDEPENDENT [Independent work] (32.5 h tot.)	49.5

#### Global activity

Educational activities	Hours
Classroom teaching (Theory) [CLASSROOM] [Presentations/Lectures]	20

Classroom teaching (Practical) [CLASSROOM] [Combined methods]	7.5
Reading and summarising of articles [INDEPENDENT] [Other methodology]	15
Final exam [CLASSROOM] []	3
Study or exam preparation [INDEPENDENT] [Self-learning]	49.5

**Total hours: 95**

### 10. References

Author/s	Title	Editorial	City	ISBN	Year	Description
A. Calvo & M. A. Galindo	La teoría de la política fiscal	Dykinson	Madrid		1990	
A. Calvo & M. A. Galindo	Lecturas sobre política fiscal	Instituto de Estudios Fiscales	Madrid		1992	
A. Fernandez Diaz, L. Rodriguez Sáiz, J. A. Parejo, A. Calvo & M. A. Galindo	Política Monetaria	Paraninfo	Madrid		2011	
European Central Bank	Analysing government debt sustainability in the euro area	ECB Monthly Bulletin			2012	
European Central Bank	The European Stability Mechanism	ECB Monthly Bulletin			2011	
European Central Bank	Monetary policy transmission in the euro area a decade after the introduction of the euro.	ECB Monthly Bulletin			2010	
Castaño, M. S., & Carrasco, I.	Bancos Centrales, independencia, transparencia, credibilidad y el comportamiento de los agentes.				2009	
M. A. Galindo	Diez temas de Política Económica	Ediciones Internacionales Madrid Universitarias			2011	
M. A. Galindo	Enciclopedia de Economía y Empresa	Ecobook	Madrid		2008	

M. A. Galindo & C. Spiller	Issues in Economic Thought	Nova Science Publishers	New York		2011	
M. A. Galindo & C. Spiller	Public Finance	Nova Science Publishers	New York		2012	
M. A. Galindo & E. Nissan	International Economic Policy	Nova Science Publishers	New York		2011	
M. Bahmani-Oskooee & M. A. Galindo	Next Economic Growth. New Factors and New Perspectives	Nova Science Publishers Massachusetts	New York		2006	
MISHKIN, F.S.	Monetary Policy Strategy	Institute of Technology			2007	

Banco de España <http://www.bde.es>  
Centre for European Policy Studies <http://www.ceps.eu>  
European Central Bank <http://ecb.europa.eu> Federal Reserve  
<http://www.federalreserve.gov>  
Instituto de Estudios Fiscales <http://www.ief.es> <http://www.ief.es>

International Monetary Fund <https://www.imf.org/external/pubs/ft/fandd/basics/fiscpol.htm>  
<https://www.imf.org/external/pubs/ft/fandd/basics/fiscpol.htm>